

Updates for the Week of 1/22/24  
**Homework:** January Choice Board & READ

Mon 1/22	Tues 1/23	Wed 1/24	Thu 1/25	Fri 1/26
Day 5 - Art	Day 6 - PE <i>wear sneakers</i>	Day 1 - Music	Day 2 - Library and Art  <i>Library books due</i>	Day 3 - PE  <i>wear sneakers</i>  <i>Science Fair Entry Forms Due</i>

**Updates:**

- Please dress your child in layers and a heavy jacket so that they stay warm during outdoor recess. Thank you! If your child does not have a coat during cold temperatures, they will need to sit inside.
- PARP forms are due February 2nd

**Concepts For This Week:**

- Phonics
  - Closed and open syllables
  - Solving words methodically part by part
- Reading
  - Identifying the main idea and supporting details
  - Reviewing the 5 Finger Rule: If 5 or more words on a page are tricky, get a different book
  - Schwa (see image to the right)
- Writing
  - Using sentence frames to support our opinions
- Math (optional worksheets for practice are attached)
  - Comparing three-digit numbers using <, >, =
  - Reviewing place value
  - Continuing to practice time and money

## Schwa

### /ə/

- a weak, quick vowel sound like  
   short u : /uh/ or  
   short i : /ih/

- any vowel letter can spell the schwa sound

examples:

bonnet  
salad  
button

/ih/

zebra  
Alaska  
Emma

/uh/

\*When decoding a new word, try the long and short vowel sounds first. If it still doesn't sound right, try the schwa sound!

- On Google Classroom, under "Math," the "Virtual Manipulatives" material has a free virtual manipulative for time on Toy Theater.
- Google Classroom also has an instructional video about "touch points" for counting coins, along with the link for a free coin game called, Coin Bubble, on Tang Math.

- Science: Beginning our next unit: *Earth's Systems: Processes that Shape the Earth*
  - Quick (can observe change in your lifetime) and Slow Earth (takes longer than a lifetime to observe) changes

- Positivity Project Trait: Social Intelligence

Have a great week, Partners!

Best,

Miss Alexander



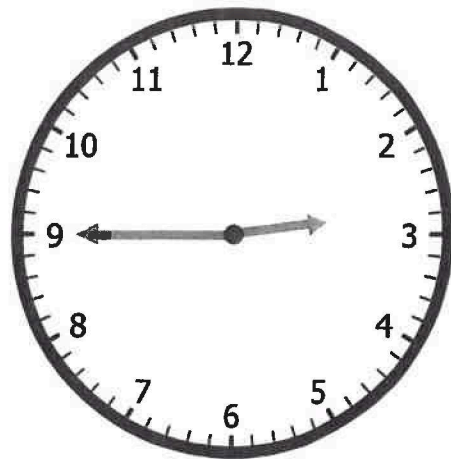
Name: \_\_\_\_\_

A.



What time is it? \_\_\_\_:\_\_\_\_

B.



What time is it? \_\_\_\_:\_\_\_\_

C.



What time is it? \_\_\_\_:\_\_\_\_

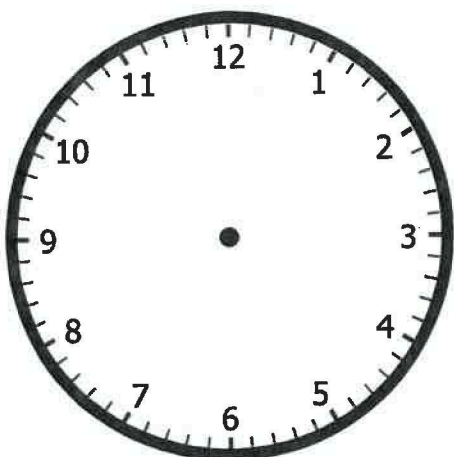
D.



What time is it? \_\_\_\_:\_\_\_\_

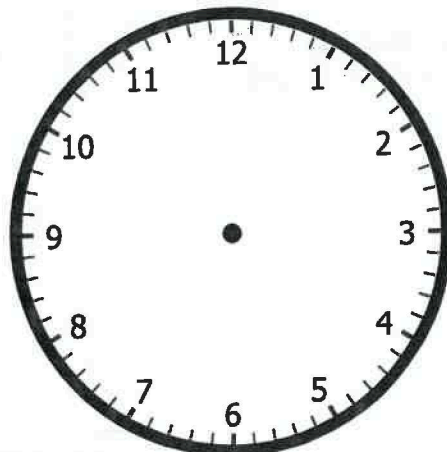
Name: \_\_\_\_\_

A.



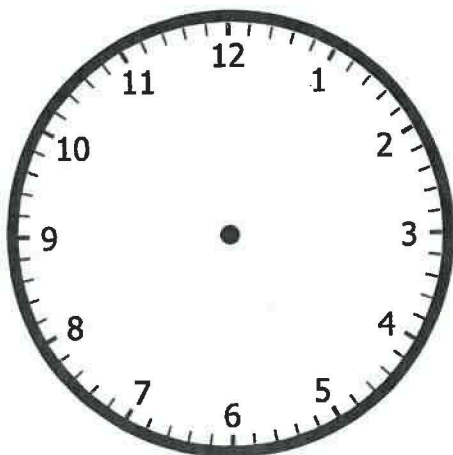
Draw hands on the clock to show 5:25.

B.



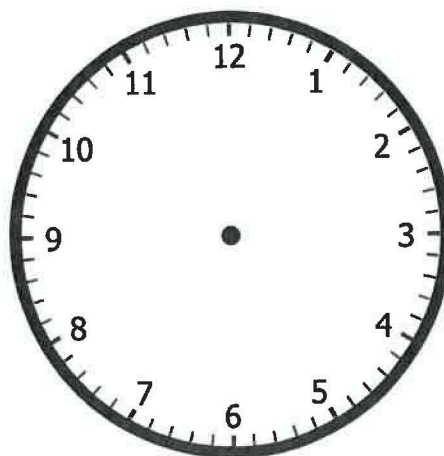
Draw hands on the clock to show 2:55.

C.



Draw hands on the clock to show 11:45.

D.

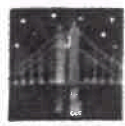


Draw hands on the clock to show 8:40.

Name: \_\_\_\_\_

A.

Draw lines to match.



Bridge with Stars



Violin Lesson



Go to School

2:10 pm

8:05 am

9:25 pm

B.

Draw lines to match.



Sunrise



Eat Dinner



After-school Snack

7:15 am

3:10 pm

7:40 pm

C.

Draw lines to match.



Football Practice

7:55 am



Go To School

7:10 pm



Spaghetti Dinner

3:20 pm

D.

Draw lines to match.



Go to Sleep

4:35 pm



Watch Circus

6:05 am



Eat Breakfast

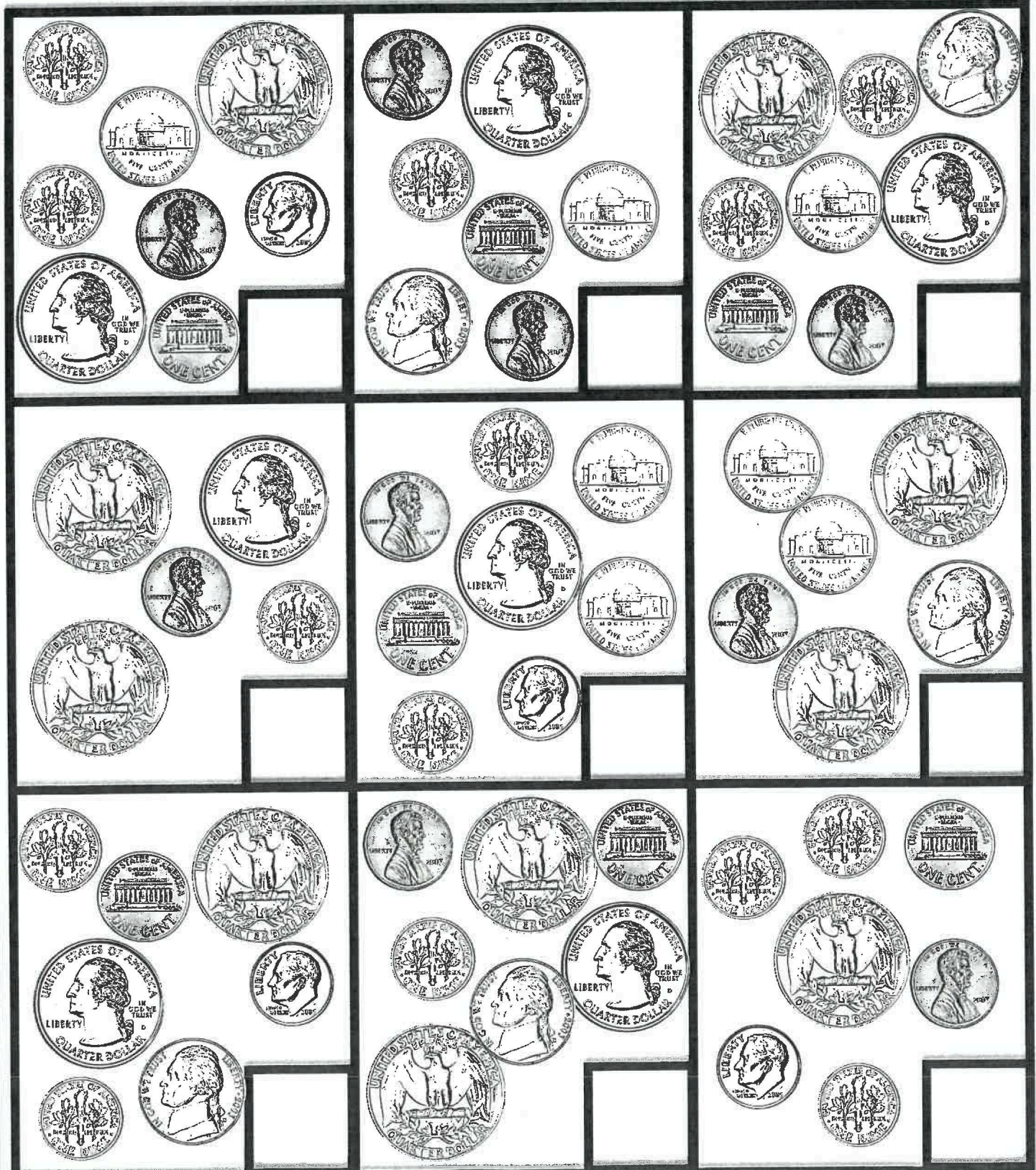
8:45 pm



Name: \_\_\_\_\_

# Mixed coins count

Find the value of the coins.





Name: \_\_\_\_\_

A.

Circle the pennies.



B.

Circle the quarters.



C.

Circle the nickels.



D.

Circle the dimes.



Name: \_\_\_\_\_

A.

Write the value of each coin:



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢

What is the total value? \_\_\_\_\_ ¢

B.

Write the value of each coin:



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢

What is the total value? \_\_\_\_\_ ¢

C.

Write the value of each coin:



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢

What is the total value? \_\_\_\_\_ ¢

D.

Write the value of each coin:



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



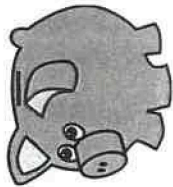
\_\_\_\_\_ ¢

What is the total value? \_\_\_\_\_ ¢

1 John emptied his piggy bank. He had 2 quarters, 1 dime, 2 nickels, and 4 pennies. How much money did he have?



3 Kacey emptied her purse. She found 3 quarters, 2 dimes, and 1 nickel. How much money did she find?



2 How much money is shown below?



4 Gail wanted a candy bar that cost 75¢. She had 4 dimes, 3 nickels, and 7 pennies. Did she have enough to buy it? How much did she have?





Name \_\_\_\_\_

Number \_\_\_\_\_

I can solve word problems that include money!

1. Jaxon had 3 quarters, 1 dime, 1 nickel, and 6 pennies. He lost 1 quarter and 6 pennies. How much money does Jaxon have?

2. Mark had 5 dimes, 8 nickels, and 7 pennies. He lost 3 dimes, 2 nickels, and 6 pennies. How much money does he have left?

3. Bella had one quarter, 3 dimes, and 4 pennies. Then she found another quarter and a nickel. How much money does she have in all?

4. Shana spent 74 cents. Then she spent 17 more cents. How much money did she spend in all?

5. Weston bought a cupcake for 49 cents. Then, he bought a juice for 24 cents. How much money did Weston spend?

6. Dexter wants to buy a toy that costs \$1.25. He has 3 quarters, 3 dimes, 3 nickels, and 20 pennies. Does Dexter have enough to buy the toy?

7. Zane had one dollar. He bought a toy that cost 54 cents. How much change would Zane get back?

Name: \_\_\_\_\_

A.

$$199 \square 588$$

B.

$$498 \square 686$$

C.

$$165 \square 233$$

D.

$$817 \square 748$$

E.

$$166 \square 214$$

F.

$$778 \square 589$$

Name: \_\_\_\_\_

A.

$$259 \square 332$$

B.

$$615 \square 288$$

C.

$$588 \square 977$$

D.

$$549 \square 611$$

E.

$$279 \square 528$$

F.

$$298 \square 383$$